

2025 WRITERS FELLOWSHIP

The EdResearch for Action Writers Fellowship aims to help education researchers whose work has strong potential for impact in the field to better communicate their research to a policymaker and practitioner audience.

COMPONENTS

WORKSHOPS

In-person kickoff: A day-long, in-person workshop in March

Virtual sessions in April through August that build writing skills and provide opportunities for reflection and feedback.

1:1 COACHING

Fellows benefit from the expertise of experienced **editor-coaches**, who will provide personalized coaching and detailed feedback on their work.

COHORT

During the workshops and in an accompanying cohort-led **reading group**, fellows will learn from and with each other, tackling challenges and generating insights collectively as a cohort.

OBJECTIVES

We will focus on five learning objectives:

- **Pressing debate:** Find a pressing public conversation or debate to which you, by virtue of your knowledge and expertise, have something important to contribute
- **Clear writing:** Write accessibly to influence that debate, knowing how that's similar to and different from writing well in an academic discipline
- **Relevant details:** Strike the right balance between providing sufficient nuance about research findings and focusing on the most relevant points for your audience
- **Specific recommendations:** When writing for policymakers and practitioners, know enough about their contexts and scope of work to know what information and recommendations will be most helpful
- **Right outlet:** Know how your audience accesses research evidence and where to reach them

By the end of the six-month program, participants will produce at least one submission-ready article for a non-academic publication.

KEY ACTIVITIES, EXPECTATIONS, AND DATES

- **In-person kickoff workshop** in Washington, DC, on Wednesday, March 12, 2025
- **Virtual sessions**, every other week through August on Wednesdays 1 to 2:30 pm Eastern. These will alternate between skills workshops and a cohort-led reading group, with 1 to 2 hours of preparation expected before each.
- **Individual coaching:** At least 3 sessions between March and August, scheduled individually
- **Dedicated individual writing time** for drafting, revising, and submitting a piece for publication: March through August

PROGRAM STAFF

[Carrie Conaway](#), senior lecturer at Harvard Graduate School of Education, directs the fellowship program. The coaches are experienced editors of national education periodicals and book presses such as *Kappan*, *The Learning Professional*, and Harvard Education Press Group.

ELIGIBILITY AND PRIORITIES

Eligible candidates must:

- Have earned a PhD or equivalent terminal degree by the application deadline of November 15
- Study a topic relevant for education policy or practice, at any level of the education system (early education, K-12, post-secondary, or adult)
- Study U.S. education contexts

In selecting fellows, we will prioritize candidates who:

- Have a demonstrated record of producing research with strong relevance for policy or practice
- Write primarily for an academic audience
- Represent a community that has historically had less access to opportunities for public scholarship
- Can attend all of the fellowship activities, including the in-person kickoff, virtual workshops, and reading group

COST

The program is free for selected fellows, and the Annenberg Institute will provide a \$1,000 stipend to all participants to cover the cost of travel to Washington, DC for the in-person kickoff.

APPLICATION PROCESS

Applications must be submitted by 11:59 pm on **Friday, November 15, 2024**. The application form is available on the EdResearch website and linked [here](#). Along with some basic background information, we will ask the following questions:

- Please describe your experience with writing for policy, practice, or general audiences. *(No experience is required, and having some experience doesn't disqualify you.)*
- What are you hoping to learn or improve upon as part of this fellowship?
- We expect all selected fellows will write a new piece for publication over the course of the 6-month program. What policy or practice topic are you interested in writing about for this fellowship, and for what audience? Why do you think that audience would be interested in this piece?
- We pair all selected fellows with a dedicated writing coach with experience in education publishing. What would you most want out of this coaching partnership/pairing?
- Please attach a recent CV or resume to this application.
- Please attach a writing sample to this application. Ideally the sample will be about 1,500 to 2,000 words, for either an academic or general audience and related to the topic you'd like to write about for this fellowship. If you don't have something like this already, then a general audience piece of a different length or topic or an academic journal article related to your topic would be fine. We are not expecting candidates to produce new writing for this application.

Contact Christina Claiborne (christina_claiborne@brown.edu) for any questions or concerns regarding the application process.