

EdResearch for Action

2025 IMPACT REPORT

*Translating rigorous research into real-world action
for school, district, and state leaders*



Annenberg Institute
BROWN UNIVERSITY

RESULTS
FOR AMERICA



2025

From evidence to action — a year in review.

REACH & PUBLICATIONS

In 2025, EdResearch resources were viewed **over 88,000 times**, generating more than **10,000 downloads** by practitioners seeking evidence to inform their work.

Six new research briefs covered algebra, CTE, teacher development, summer melt, and applied learning — alongside eight companion resources, case studies, and op-eds.

New this year: the EdWorkingPapers Policy & Practice Series. More than thirty summaries now distill newly released academic working papers into plain-language insights leaders can act on immediately.

We also presented at national conferences — SREE, AAFP, NNERPP, and ECS.

PEOPLE & PROGRAMS

The Writers Fellowship trained its third cohort — **twelve researchers** equipped to translate complex findings into guidance practitioners can act on. Fellows published in EdWeek, The 74, Fordham Institute, and NAESP.

Two Solutions Sprints accelerated student learning grounded in EdResearch briefs: a High-Impact Tutoring Sprint with California education agencies, and a Summer Learning Sprint with district teams nationwide.

In Rhode Island, the Annenberg RI team launched two district leader networks. The new **Student Mental Health Network** brings coaching by licensed psychologists to schools. The **Professional Learning Network** deepened its focus on math instruction.

REAL-WORLD IMPACT

Our briefs don't sit on shelves. In New Jersey, the Tutoring Corps used our brief as a foundational text for over 30,000 tutoring sessions, growing from 19 to 81 locations and now expanding to Pennsylvania.

“When I read that EdResearch brief, I knew that was it.”

— Katherine Bassett, CEO, NJ Tutoring Corps

Our Advisory Board, **sixteen school and district leaders**, shaped every brief we published, ensuring guidance reflects real decisions in real schools and systems.

The media — EdWeek, Chalkbeat, The 74, Edutopia, and more — brought EdResearch findings to hundreds of thousands of readers.

2025 By the Numbers



88,000+

Resource views



10,000+

Downloads



4

Conference presentations



12

Researchers trained to
write for practitioners

Publications

6

New research briefs
published

30+

EdWorkingPapers Policy
Summaries

8

Companion resources &
articles published

Networks

2

Solutions Sprints using briefs

2

RI district leader networks using
briefs

2025 Publications

Research Briefs

[Strengthening Early-Career Teachers: Effective Components of Teacher Induction](#)

[From Candidate to Classroom: Recruiting and Hiring Highly-Effective Teachers](#)

[Evidence-Based Practices for Algebra 1 Access, Placement, and Success](#)

[Evidence-Based Approaches to Designing Effective CTE Programs](#)

[Making Learning Real: Applied Learning in Schools](#)

[Reducing Summer Melt: Evidence-Based Design Principles](#)

Companion Resources & More

Companion Resources

[Algebra 1 Policy Self-Assessment](#)

[CTE Program Design Self-Assessment](#)

[Measuring Summer Melt In Your District](#)

Case Studies

[Central Falls, RI: Supporting Multilingual Learners](#)

[New Jersey Tutoring Corps Design](#)

Op-eds & Articles

[From algebra to calculus \(or stats!\)](#)

[What Makes Some CTE Programs Great?](#)

[Reduce Summer Melt with Evidence](#)

NEW IN 2025

EdWorkingPapers

Policy & Practice Series

30+

practitioner summaries
published

While EdWorkingPapers serves as a platform for disseminating new and ongoing academic research, the Policy and Practice Series is a joint initiative of EdWorkingPapers and EdResearch for Action and translates working papers into practitioner-friendly summaries that highlight key findings, implications, and real-world relevance.

Labor Market Strength and Declining Community College Enrollment

Joshua Goodman and Joseph Wilhelmum

The Impact of Cellphone Bans in Schools on Student Outcomes: Evidence from Florida

David Figlio and Umar Oak

School Enrollment Shifts Five Years After the Pandemic

Abigail Francis and Joshua Goodman

Puzzling Over Declining Academic Achievement

James Wychoff

Accelerating Opportunity: The Effects of Instructionally Supported Detracking

Thomas S. Dee & Elizabeth Huffaker

Does Expanding Access to High Quality Technical Education Induce Participation and Improve Outcomes?

Yerin Yoon and Shaun M. Dougherty

The Effects of Universal School Vouchers on Private School Tuition and Enrollment: A National Analysis

Douglas N. Harris, Gabriel Glover

Socioeconomic and Racial Discrepancies in Algebra Access, Teacher, and Learning Experiences: Findings from the American Mathematics Educator Study

Lauren Covelli, Julia Kaufman, Umar Oak

Financial Aid For Future Educators: Assessing A Federal Grant's Impact On Students' Postsecondary Decisions

Wesley T. Morris

Distills New Research

Summaries are of newly released academic working papers — bringing new findings to leaders as soon as they're available, not years later.

Written for Practitioners

Dense academic findings are translated into plain language. The focus is always on what policymakers and district leaders can actually do with the research.

Covers the Full Field

Topics span student learning, staffing, CTE, postsecondary pathways, well-being, equity, and more — mirroring the real decisions leaders face every day.

National Presence & Convenings



SREE

Society for Research on Educational Effectiveness



AEFP

Association for Education Finance and Policy



NNERPP

NATIONAL NETWORK OF EDUCATION RESEARCH-PRACTICE PARTNERSHIPS

National Network of Education Research-Practice Partnerships



EDUCATION COMMISSION OF THE STATES

Education Commission of the States



 <p>Christina Claiborne Research Project Director: Annenberg Institute at Brown Lead Editor: EdResearch Briefs</p>	 <p>Shannon Garfield Chief Executive Officer: Special Education Leader Fellowship EdResearch Advisory Board Member</p>	 <p>Elizabeth Huffaker Postdoctoral Research Fellow: SCALE Initiative at Stanford EdResearch Brief Author</p>	 <p>Lindsey Keller Postdoctoral Researcher: Annenberg Institute at Brown EdResearch Brief Author</p>
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We presented EdResearch work and publications at multiple national conferences, elevating evidence-based insights in key policy and research spaces and engaging diverse audiences of researchers, policymakers, and practitioners. These presentations not only expanded the visibility of our briefs but also generated valuable feedback, strengthened partnerships, and supported the translation of research into real-world decision-making.

How We Ground Research in Reality.

16 school and district leaders who collaborate directly with researchers to shape every EdResearch brief — from start to finish.



Throughout the process, I was impressed by how seriously the researchers considered our input — shaping the briefs with our input was happening all of the time.

— Jill Gurtner, Retired Principal
Clark Street Community School, Wisconsin

The EdResearch Advisory Board

The bridge between research and real-world decision-making.

- 01 Surfaces Urgent Problems of Practice**
Identifies the most pressing decisions facing school and district leaders — ensuring briefs address what practitioners actually need to know.
- 02 Sharpens Clarity and Actionability**
Pushes drafts to be more concrete, practical, and usable. Every recommendation must be something a leader can act on.
- 03 Brings Feasibility and Implementation Insight**
Identifies what is realistic within real systems, given constraints of time, staffing, training, and resources, so guidance holds up in practice.
- 04 Flags Blind Spots and Unintended Consequences**
Catches language, assumptions, or recommendations that may not hold in diverse real-world contexts before a brief goes to publication.
- 05 Centers Equity in Real-World Contexts**
Highlights how policies and practices play out differently across student groups, schools, and systems — keeping equity as a design principle.

The advisory board turns research into something leaders can actually use.

Solutions Sprints

Accelerating student learning aligned to EdResearch briefs

HIGH-IMPACT TUTORING SPRINT

California Education Agencies

Equipped California education agency teams with tools, strategies, and peer support to:

- ◆ Strengthen tutoring programs
- ◆ Fund evidence-based tutoring
- ◆ Expand access for students

Aligned to EdResearch briefs on high-impact tutoring and learning acceleration.

✓ **COMPLETED**

SUMMER LEARNING THAT WORKS SPRINT

District Teams Nationwide

Supports district teams in:

- ◆ Designing summer learning programs
- ◆ Funding evidence-based initiatives
- ◆ Implementing research-informed practices at scale

Grounded in EdResearch briefs on summer learning and student outcomes.

🔄 **ONGOING**

Rhode Island District Leader Networks

The Annenberg Rhode Island Education Research Initiatives team uses EdResearch briefs as a foundation for two active communities of practice.

Student Mental Health (SMH) Network

★ NEW THIS YEAR

Co-led by Annenberg and Brown University's BRIDGE Program — a community of practice addressing organizational challenges facing mental health services in Rhode Island schools.

Professional Learning (PL) Network

CONTINUED THIS YEAR

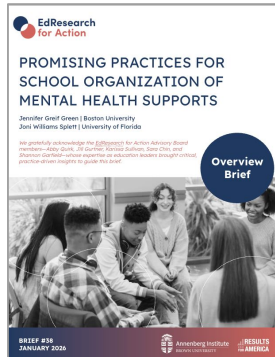
Focused on math instruction to improve student outcomes, operating on two levels: direct support for individual districts and immersive Deep Dive school visits for cohort learning in school contexts.

Leadership Coaching

In-depth coaching by clinical psychologists from the BRIDGE program at Warren Alpert Medical School — tailored to each district's needs and context.

Monthly Learning Collaboratives on Mental Health Topics

District leaders convene monthly on key mental health topics, system-level concepts, and evidence-based practices.

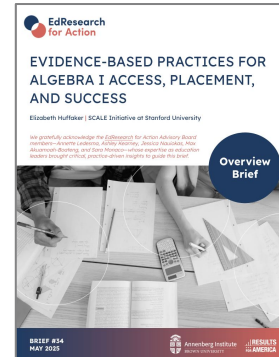


Direct Support for District Leaders

Ongoing coaching and guidance for district leaders to strengthen math instruction system-wide and build lasting internal capacity.

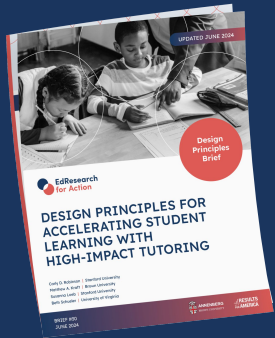
Deep Dive School Visits

Extended to full-day events with data analysis training, Math content PD, classroom observation, and in-depth analysis of each district's problem of practice.



Spotlight: From Briefs to Program Design

NJTC has used our brief as a foundational text to design over 30K tutoring sessions in the past two years.



Impact at Scale:

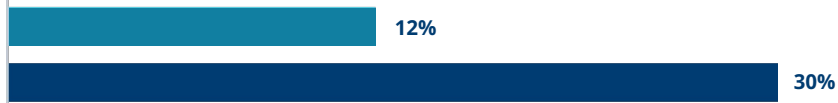


From 19 locations in 2021-2022 to 81 locations in 2023-2024.
Now expanding to Pennsylvania.

Learning Outcomes:



2023-2024: Started with 4% of scholars on grade-level in math; ended with 26% of scholars on grade-level in math



2023-2024: Started with 12% grade-level proficient in literacy; ended with 30% grade-level proficient in literacy

“ I knew I needed to ground the program in something really, really solid. Most of our students are far behind their national and state peers, so we needed a rich, research-based model on which to build. When I read that EdResearch brief, I knew that was it.

Katherine Bassett, CEO, New Jersey Tutoring Corps





COHORT III · 2025

Writers Fellowship — Washington, D.C.

Cohort III fellows with program director Carrie Conaway and the EdResearch for Action team

A first-of-its-kind program that trains education researchers to communicate their work to a practitioner audience — increasing the reach and impact of research that matters.

Writers Fellowship

Building a pipeline of researchers who write for impact.



ANDREW KWOK

Preservice Teachers Need Better Feedback. Here's How,
EdWeek, March 2025.



EOS TRINIDAD

Why Local Education Organizations Matter, and Why They Matter More Now,
The 74, July 2025.



ELIZABETH HUFFAKER AND CHRISTINA CLAIBORNE

From algebra to calculus (or stats!): Connecting the math pipeline,
Fordham Institute, May 2025.



LAUREN BAILES

From Policy to Practice: How Principals Make Attendance Systems Work for Students,
NAESP, September 2025.

2025 Media Coverage Highlights

Spring 2025

Ohio State News

Tutors to help central Ohio K-12 students improve math & literacy skills

Apr 2025

The Marshall Memo

A Weekly Round-up of Important Ideas and Research in K-12 Education

Marshall Memo 1087 — Algebra brief roundup

May 2025

EducationWeek®

A Subset of Math Skills Predicts Algebra 1 Success

May 2025

CHALKBEAT

The gender gap in math is back

May 2025

The74

Untangling Who Should Take Algebra — And When

May 2025

Summer – Fall 2025

THOMAS B. FORDHAM INSTITUTE

From algebra to calculus (or stats!): Connecting the math pipeline

May 2025

CRPE

The State of the American Student 2025: Getting Students Back on Track in Math

Sep 2025

Center for Education Policy Research

Fall Highlights from CEPR — Central Falls, RI multilingual learners

Sep 2025

The74

What Makes Some CTE Programs Great While Others Fall Short?

Oct 2025

SCHOOLED

Reader roundup on graduation standards and gifted education

Oct 2025

Fall – Winter 2025

INSIDER NJ

NJ Tutoring Corps celebrates 3rd anniversary with new independent data

Nov 2025

THE BAY STATE Banner EST. 1966

High-dosage tutoring helps struggling students

Nov 2025

edutopia

How Socratic Seminars Can Empower Middle School Students

Nov 2025

The Sonoma Index-Tribune

Altimira Middle School to implement high-impact tutoring in January

Nov 2025

EDUCATION COMMISSION OF THE STATES

Retaining Great Teachers Through Induction and Mentoring

Dec 2025

Our Network

PRACTITIONER ADVISORY BOARD

16 school & district leaders who shape every brief we publish

- **Shannon Garfield**
*SELF — Special Education
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NJ*
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WRITERS FELLOWSHIP — COHORT III

12 education researchers trained to write for practitioners

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2025 Brief Authors

The researchers behind
our 6 new research briefs
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Thank You

2025



Thank you for being part of this work — whether as a reader, advisor, author, or partner.

Please [subscribe](#) and pass it along — your support is what makes this work possible and keeps it growing.

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